

ERUSD District LCAP Committee

Monday, April 25, 2016

Facilitated by:
Dr. Roxane Fuentes,
Assistant Superintendent, Educational Services



Today's Objectives

- ◆ To establish a common understanding of the committee process and the LCAP.
- ◆ To begin to review district LCAP metrics to inform the annual update and revision process.



Achieving Effective Collaboration

Standard Ground Rules

- ◆ Start on time; end on time.
- ◆ Silence electronic devices.
- ◆ Adhere to the agenda.

Group Norms



LCAP Committee Overview

Objective

- ◆ Over the course four meetings, the Committee will refine a series of action recommendations to increase student success at ERUSD.
- ◆ These recommendations will be presented to the Superintendent and the Board of Education as the proposed “guiding principles” for the Local Control Accountability Plan, a critical part of California’s new educational funding system.
- ◆ With the Board serving as the official governing entity, the Committee will act as an advisory body to it.

Tasks

- ◆ Establish a common understanding of the committee process and LCAP.
- ◆ Review LCAP metrics and stakeholder input.
- ◆ Review and evaluate action items and complete Annual Update/ Revision.
- ◆ Prepare for presentation to Parent Advisory Councils and the School Board.

Intent of Local Control Funding Formula (LCFF)

- ◆ Provide additional funding for LEAs with high percentages of high need students
 - ◆ English Learners
 - ◆ Low Income
 - ◆ Foster Youth
- ◆ Provide flexibility to LEAs in use of funds by allocating previous categorical grant funds through the LCFF

Local Control Accountability Plan (LCAP)

Why LCAP?

- ◆ LCAP is the plan that reflects a district's programmatic and budgetary priorities.
- ◆ LCAP provides a framework around 8 state priorities.
- ◆ LCAP provides a plan and process that ensures stakeholder input, provides accountability, and addresses needs of students.

Eight State Priorities



ERUSD LCAP Goals

1. Upon graduation, all students will demonstrate fluent literacy skills using both literary and informational texts.
2. Upon graduation, all students will demonstrate the mathematical skills required to be an astute problem-solver.
3. All students will graduate from high school ready for college and career based on Common Core State Standards in all content areas.

ERUSD LCAP Goals Cont.

4. The District will invest resources to ensure a safe and productive 21st century learning environment for all students.
5. The District will actively promote and invest in engaging parents and students in classroom activities and extended learning opportunities.
6. The District will provide differentiated learning options for students above and beyond the core program.

What is 21st century Education?

<https://youtu.be/Ax5cNlutAys>

What exemplifies our Ideal Graduate?



LCAP 2015-16

SECTION 1: STAKEHOLDER ENGAGEMENT

SECTION 2: GOALS, ACTIONS, EXPENDITURES,
AND PROGRESS INDICATORS

ANNUAL UPDATE

SECTION 3: USE OF SUPPLEMENTAL AND
CONCENTRATION GRANT FUNDS AND PROPORTIONALITY

Additional Areas of Focus

- ◆ Supporting Student Achievement...
 - ◆ State Assessments
 - ◆ Completing courses for UC/CSU or CTE
 - ◆ Ensuring progress of ELs in English Proficiency and content proficiency
 - ◆ Ensuring ELs are reclassified at appropriate rates
 - ◆ Supporting student success in AP classes
 - ◆ Ensuring students are successful in college preparedness assessments

Focus of LCAP/Regulation Revisions

- ◆ Ensure the LCAP is a district plan addressing actions/ services and expenditures for pupils
- ◆ Ensuring all “district/school-wide” services used to meet proportionality are primarily focused on the needs of unduplicated pupils
- ◆ Ensuring alignment with school-level goals and involving school level groups in LCAP

District Student Population

ERUSD	2013-14	2014-15	2015-16
Free and Reduced	82.6%	82.6%	75.6%
English Learners	22.9%	22.8%	22.6%
GATE Students	6.7%	15.5%	10%
Special Education	10.8%	10.9%	11.9%
Foster Youth	101 students	91 students	144 students

Academic Performance Index (API) Results

2009	2010	2011	2012	2013
719 (Base)	727 (Base)	745 (Base)	753 (Base)	773 (Base)
728 (Growth)	745 (Growth)	753 (Growth)	771 (Growth)	<u>775</u> <i>(Growth)</i>
+9	+18	+8	+18	+2

New Standards, New Tests

- ◆ Preparing for College & Career
- ◆ These new tests ask a lot more than the old, multiple choice exams.
- ◆ Students must now:
 - ◆ **Explain how they solve problems**
 - ◆ **Think critically**
 - ◆ **Write analytically**
 - ◆ **Demonstrate research capability**

*Not
Comparable
to CST!*

Overall Scores – 2 Areas, 4 Levels

English Language Arts and Mathematics

College
and
Career
Ready

Exceeded the Standard

College
and
Career
Ready

Met the Standard

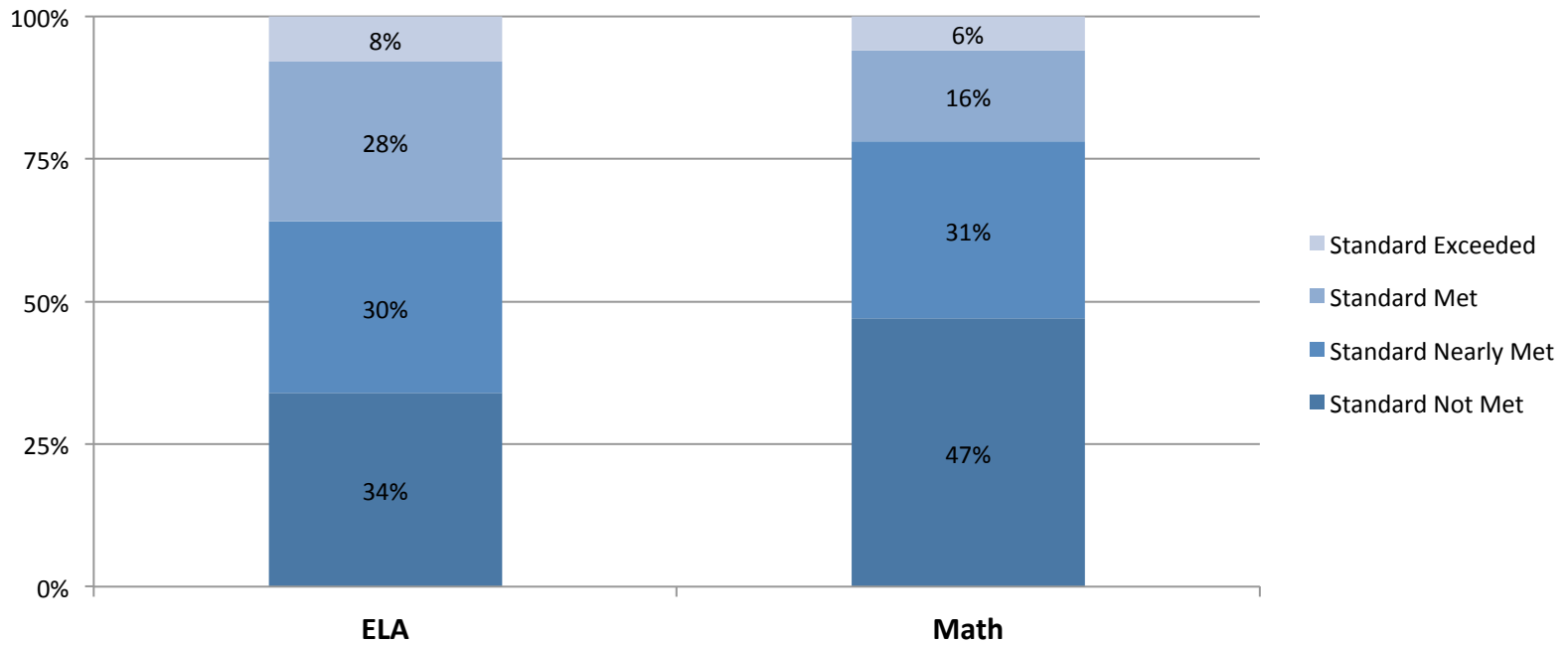
Target
Improvement

Nearly Met the Standard

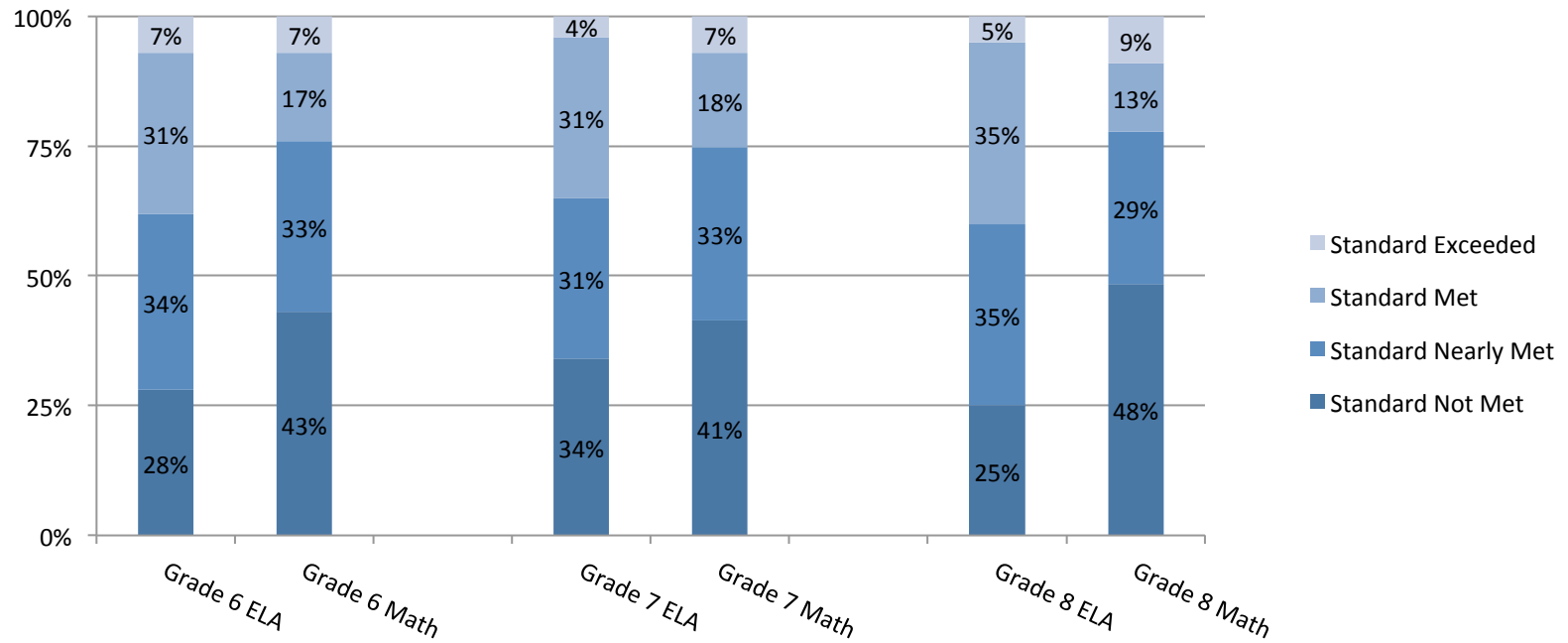
Target
Improvement

Has Not Met the Standard

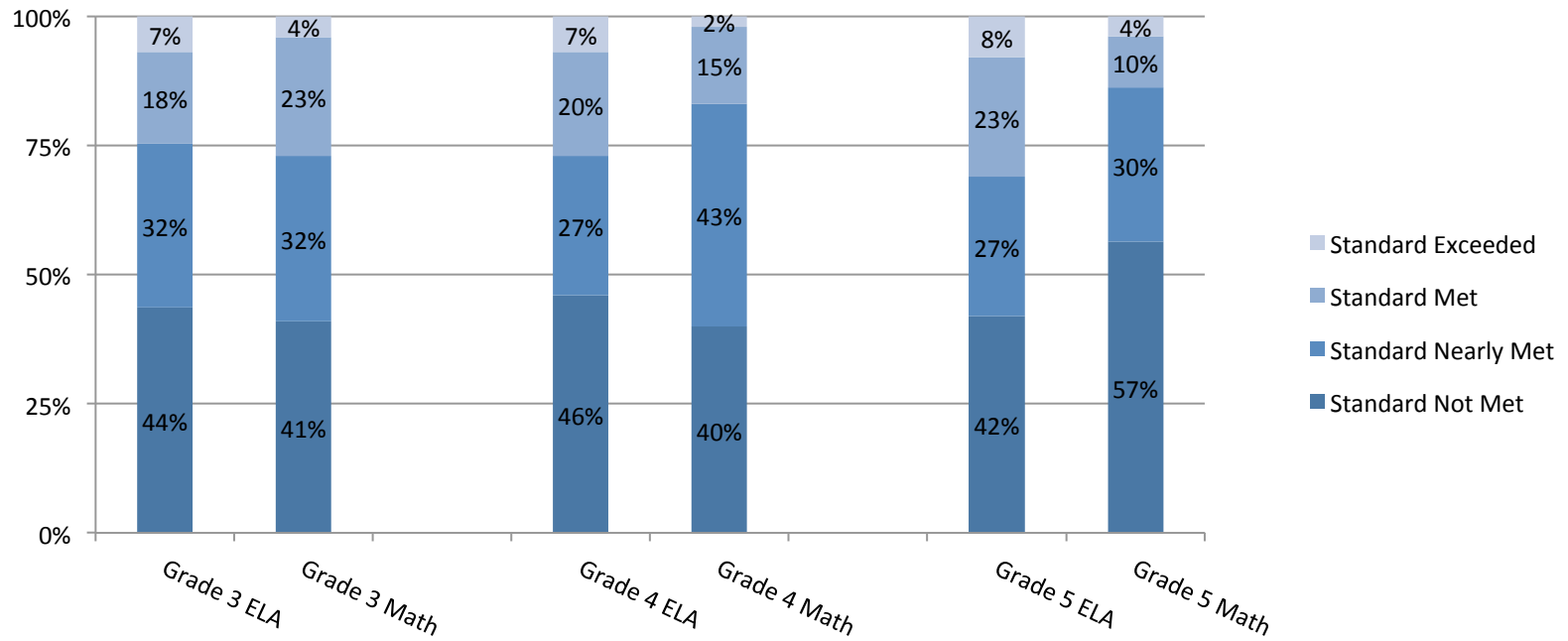
ERUSD Districtwide Grades 3-8 & 11



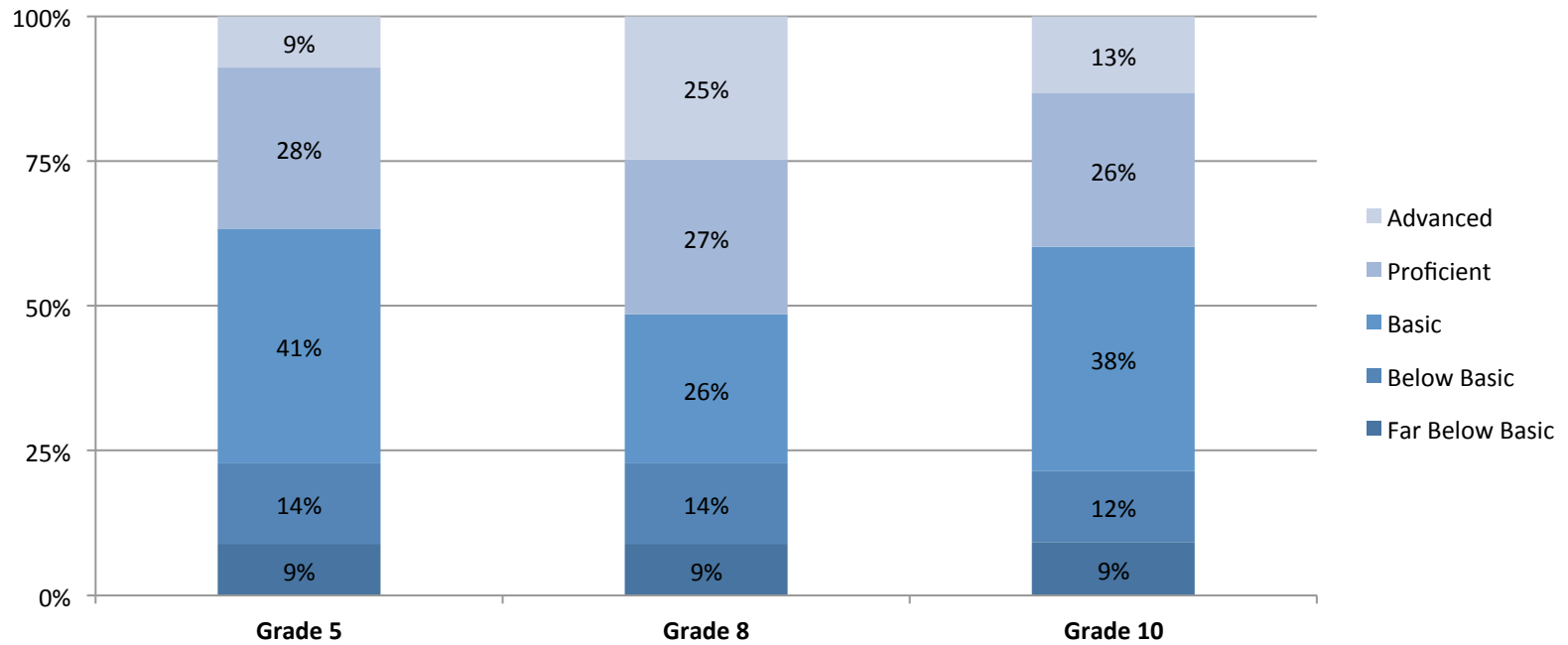
ELA & Math Grades 6-8



ELA & Math Grades 3-5

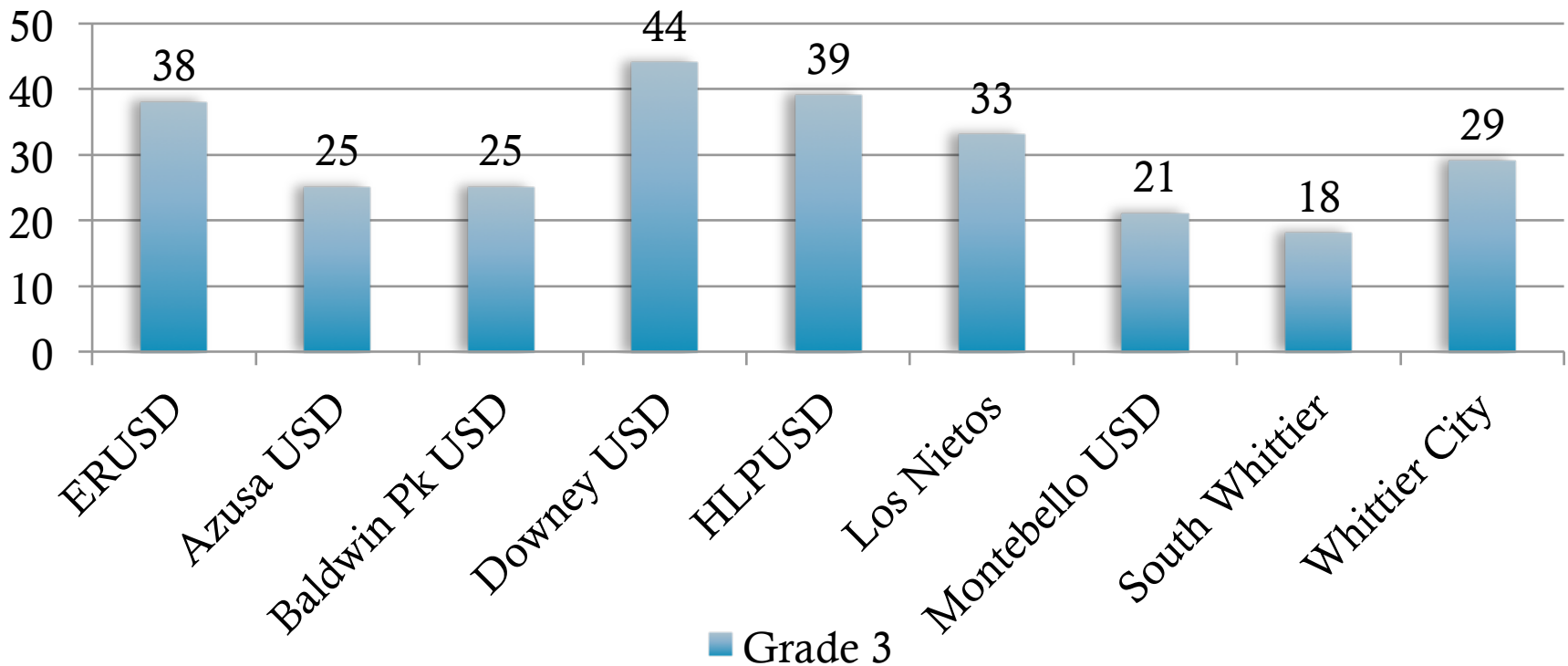


Science – Grades 5, 8 & 10



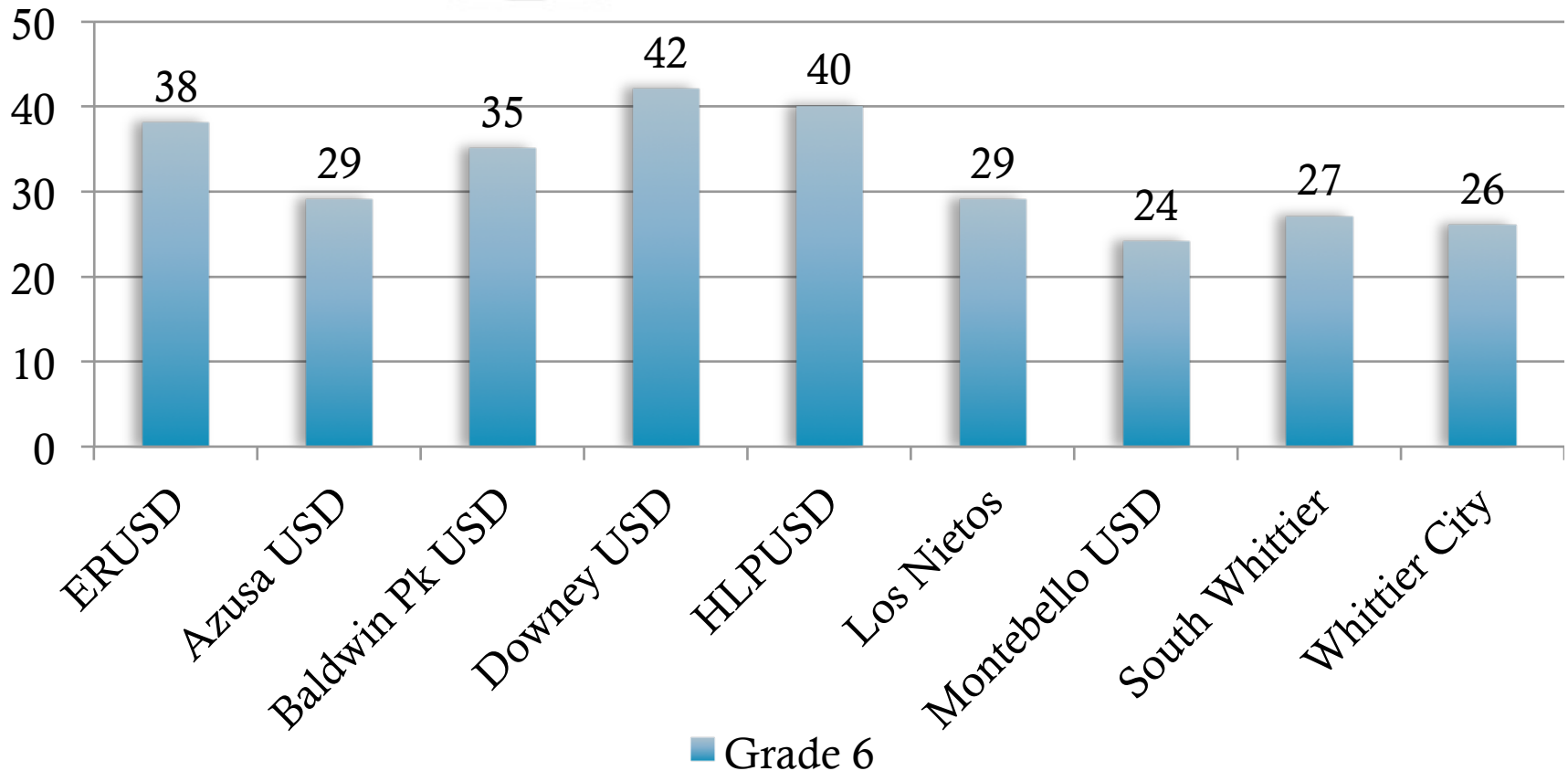
Reading by the End of 3rd Grade Matters

ELA Standards Met/Exceeded



Writing Analytically

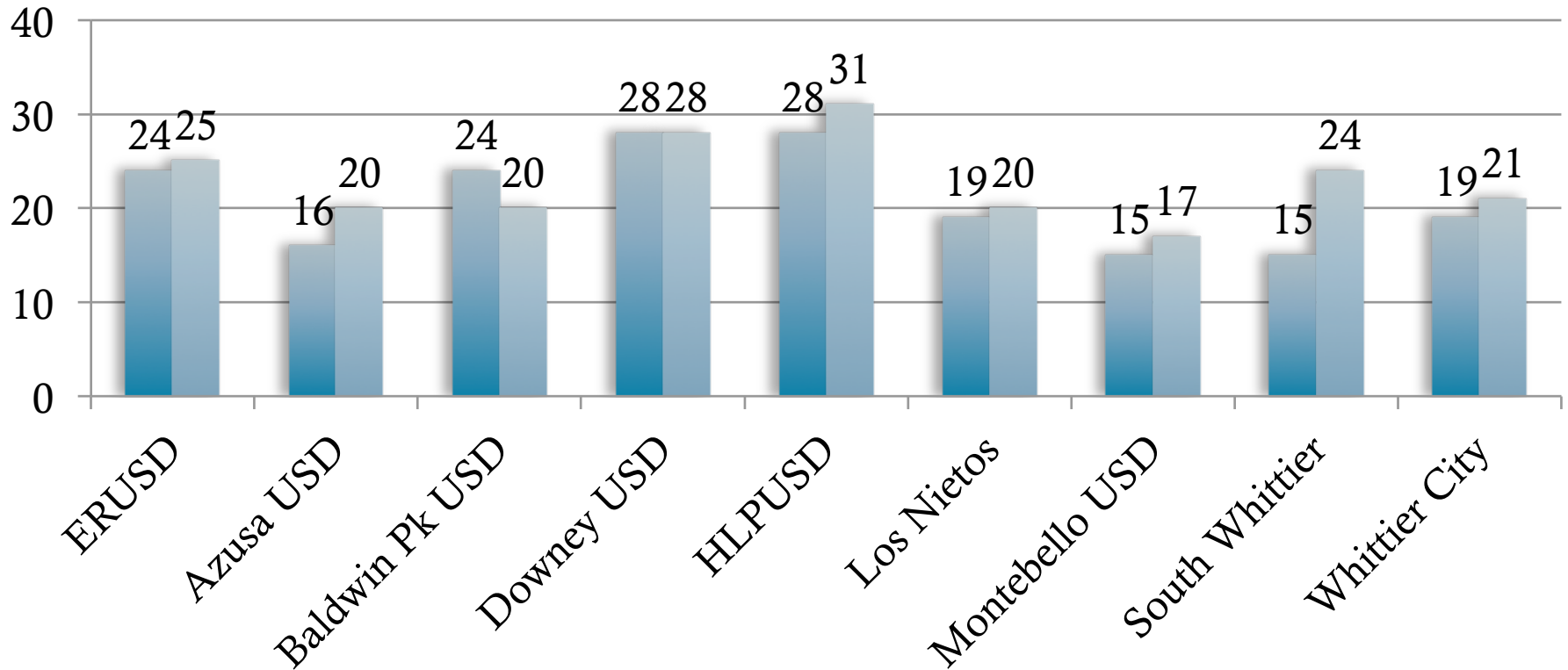
ELA Standards Met/Exceeded



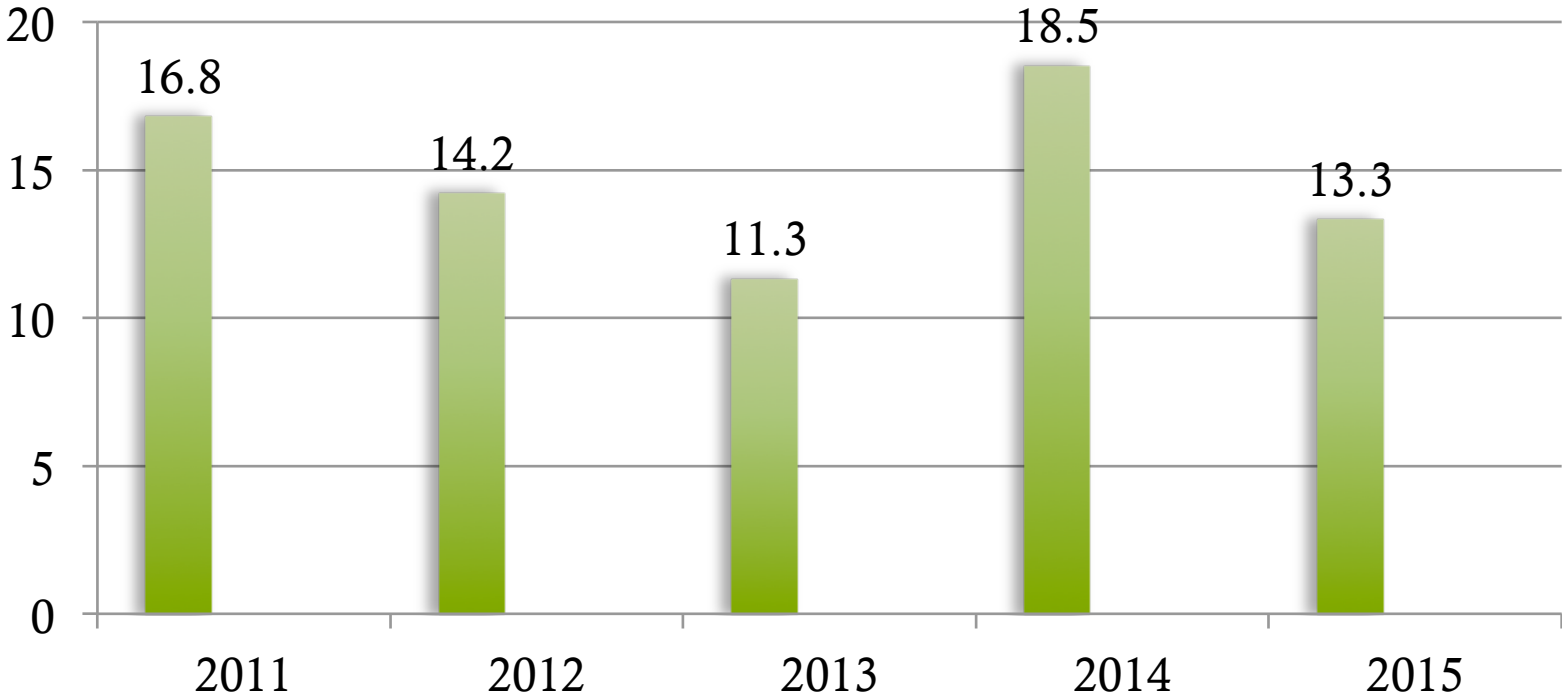
Integrated Math Pathway

Math Standards Met/Exceeded

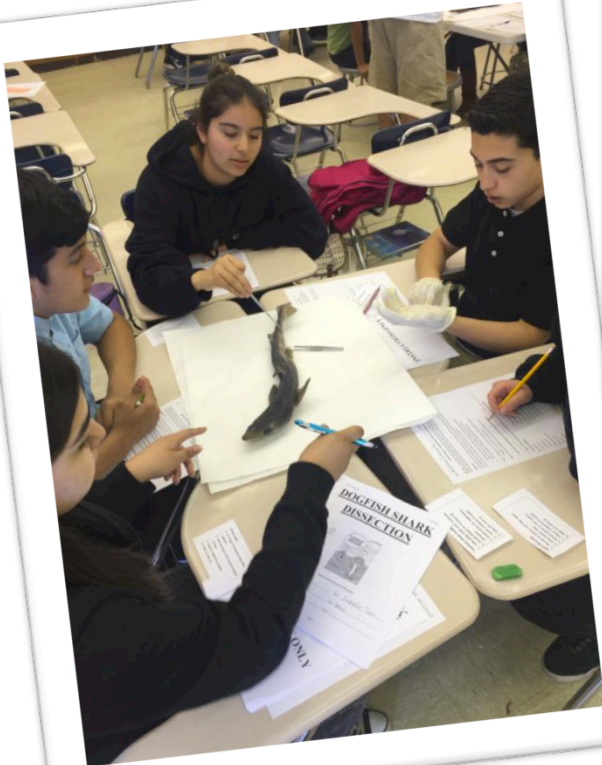
■ Grade 6 ■ Grade 7



ERUSD Reclassification Rate



Additional Data Resources



Next Steps...

- ◆ Schedule next meeting date.
- ◆ Continue data review.
- ◆ Begin review of actions status for annual update/revision.
- ◆ Q & A

